

HS RECOMPETITION

# Tip Sheet

Describing Child  
Outcomes



## Child Outcomes & Past Performance

**Section 3** criteria listed in the HS recompetition application asks applicants to describe how the organization's history can support operating the HS / EHS program. One of these criterion addresses the ability of the program to demonstrate a record of high performance in the early primary grades by children formerly enrolled in the HS program. This Tip Sheet provides ideas for evidence you can use to demonstrate your capacity to promote child outcomes. It also includes ideas for information that could strengthen your narrative in this area.

### USE A GRAPHIC REPRESENTATION

*Include a chart or graph that illustrates child outcomes using your aggregated results. However, make sure to clearly explain your graph. Many times applicants include a wonderful graph or chart but they fail to explain the meaning of the data in relation to the program outcomes.*

### INCLUDE FEEDBACK FROM YOUR LOCAL ELEMENTARY SCHOOL

*Ask each of the schools that children transition into after HS for a letter that documents the impact of your program on the school readiness of low-income children.*

### DESCRIBE TRACKING SYSTEMS OR CONSIDER IMPLEMENTING A TRACKING SYSTEM

*Provide a description of information that is conveyed between the program and kindergarten teachers to track the progress of children once they leave the program. You can also include school readiness assessment data if your state utilizes a school readiness assessment.*